

Great Beginnings Conference

September 5-7, 2019

Conference Registration

The Great Beginnings Conference will provide practical and theoretical information for all those working with infants and toddlers. Any discipline is encouraged to attend including those working in Child Care, Early Head Start, West Virginia Home Visitation Program, West Virginia Birth to Three, and West Virginia Infant/Toddler Mental Health Association members. During the conference, please practice professionalism while attending sessions including limiting cell phone use, side conversations, and unnecessary interruptions.

**Morgantown Marriott at
Waterfront Place
Morgantown, WV**

**On-site parking is
\$2 an hour or \$10 a day**

From South I-79

Merge onto I-68 East toward CUMBERLAND
Take the US-119 exit – EXIT NUMBER 1- toward UNIVERSITY AVE./ DOWNTOWN
Turn LEFT off of the exit ramp
Travel towards downtown Morgantown going through 3 stop lights
The Waterfront Place Hotel is on the LEFT at the 4th stop light

From North I-79

Merge onto I-68 East toward CUMBERLAND
Take the US-119 exit – EXIT NUMBER 1- toward UNIVERSITY AVE./ DOWNTOWN
Turn LEFT off of the exit ramp
Travel towards downtown Morgantown going through 3 stop lights
The Waterfront Place Hotel is on the LEFT at the 4th stop light

From West I-68

Take the US-119 exit – EXIT NUMBER 1- toward UNIVERSITY AVE./ DOWNTOWN
Turn LEFT off the exit ramp
Travel towards downtown Morgantown going through 3 stop lights
The Waterfront Place Hotel is on the LEFT at the 4th stop light

Registration

- All sessions are pre-registered. The registration form can be found on page 9. When selecting your sessions, please consider your own personal professional development needs. Please complete the registration form and return through the mail or by email to Alyson Edwards (contact information included on the top of the registration form). Please indicate your 1st and 2nd choice on the form. Every attempt will be made to fit you into your first choice, as space allows. The sessions will be filled on a first come, first served basis. **Conference registration must be postmarked by Friday, August 23.** Once registered, you will receive your name badge and confirmation letter in the mail. Conference will be limited to 300 participants.

Model Classrooms

- Come and visit the Model Classrooms and see all of the developmentally appropriate materials and furnishings. Everything in the classrooms will be awarded to child care providers meeting eligibility and attendance requirements noted on the Statement of Assurances (see page 10) on Saturday beginning at 12:15 p.m. **Statement of Assurances form should be completed and returned with conference registration.** Please see eligibility for resources statement on page 8. Eligible programs will receive a Wish List at the conference to identify needed items. The wish list is to be returned to the registration table by 5:00 p.m. Friday evening for consideration.

WV STARS Information

- **This year, all participants will register for the conference using their WV STARS ID# or a Registry ID#.** If you are registered on the WV STARS pathway, you will include your STARS ID# on your registration form. **If you are not registered with WV STARS, you will either register for a WV STARS ID# or create a Registry Profile to receive a Registry ID#.** You can go to wvstars.org/professionals/ to enroll. After you enroll, please insert your WV STARS ID# or Registry ID# on the conference registration form. Upon completion of the conference, you will receive separate emails with an evaluation for each session you attended. You must first complete these evaluations before you are able to view your STARS certificates for your session(s). For more information, please see page 11 or call 304-522-7827.

Lodging Information

- Morgantown Marriott at Waterfront Place is offering a discounted price of \$142 a night, under Great Beginnings. The cut off date for the discounted price is August 10. To reserve a room, please contact Morgantown Marriott at Waterfront Place at 304-296-1700.

For travel stipend information, please see page 8.

**Like us on our Facebook page -
WV Infant Toddler Specialist Network**

Thursday

9:00 a.m. Opening Remarks			
	Concurrent Session	Concurrent Session	Concurrent Session
9:30-11:30 a.m.	Ages & Stages Questionnaire: SE-2	Big Body Play for Toddlers	Tender Care and Early Learning
11:30 a.m. Lunch			
12:45-2:45 p.m.	Ages & Stages Questionnaire: SE-2 continued	Art Without Paint or Crayons?	Tender Care and Early Learning- continued
2:45 p.m. Break			
3:00-5:00 p.m.	Ages & Stages Questionnaire: SE-2 continued	Supporting Breastfeeding in the Child Care Environment	Tender Care and Early Learning- continued

Friday

9:00 a.m. Opening Remarks			
	Concurrent Session	Concurrent Session	Concurrent Session
9:30-11:30 a.m.	Introduction to The Creative Curriculum®	The “Un-session”: Environmental Design	STEAM: Born to Explore
11:30 a.m. Lunch			
12:45-2:45 p.m.	Introduction to The Creative Curriculum® continued	Tools and Strategies for Continuous Quality Improvement	Being a Partner in Play
2:45 p.m. Break			
3:00-5:00 p.m.	Introduction to The Creative Curriculum® continued	Planning Your Professional Growth	Infant Toddler Language and Communication

Saturday

	Concurrent Session	Concurrent Session	Concurrent Session
8:00-10:00 a.m.	Block Play: Building Up the Whole Child	The Emotional Rollercoaster of Infants and Toddlers	Supporting Families in Their Breastfeeding Journey
10:00 a.m. Break			
10:15 a.m. - 12:15 p.m.	Successful Steps to Baby STEM	Taking Care of You	Fun with Sign Language
12:15 p.m. Lunch and Model Room Resources			

Thursday, September 5 Conference Sessions

9:30-11:30 a.m. Concurrent Sessions

ABC1 - Ages & Stages Questionnaire: Social/Emotional 2 Comprehensive Seminar

ALL DAY SESSION – MUST ATTEND ALL 3 PARTS FOR STARS CREDIT

Early Childhood Educators are responsible for identifying, supporting and referring young children B-5 who may be at developmental risk. Participants will learn about the ASQ:SE-2, a parent and caregiver completed screening tool for social and emotional development. Discussions will include the background of the ASQ:SE-2 and how to use the tool in family child care, center-based settings, and home visiting to screen and support the social and emotional development of infants, toddlers, and preschoolers. Strategies for engaging families in the screening process and appropriate follow-up to the screening will be discussed. During this full day in-depth session, the participant will score and practice interpreting a sample questionnaire for a 6 month old. This tool can be used for the WV Tiered Reimbursement Program. **(Limited seating)**

Suzanne Yockelson, PhD, BCBA, Associate Professor of Special Education, Brandman University
ECE Core Knowledge: Child Observation and Assessment; Family and Community Relationships; Child Growth and Development
ITMH Competency: Infant/Very Young Child Development & Behavior; Screening and Assessment



Suzanne Yockelson, Ph.D., BCBA is an Associate Professor of Special Education at Brandman University. Sue received her degree from the University of Oregon Early Intervention Program and has research interests in early identification for disabilities and early childhood mental health. She consults nationally and internationally.

A2 - Big Body Play for Toddlers

Big Body or Gross Motor play has numerous benefits for all children at home and in care. This session will discuss the positive effects of gross motor play for toddlers. A variety of materials and activities to help children use their whole bodies during play will be discussed.

Meagann Morris, MSW, Behavior Consultant, Choices CCR&R

ECE Core Knowledge: Child Growth and Development
ITMH Competency: Infant/Very Young Child Development & Behavior

ABC3 - Tender Care and Early Learning- Exploring the Infant Toddler Curriculum

ALL DAY SESSION – MUST ATTEND ALL 3 PARTS FOR STARS CREDIT

This workshop will provide opportunities for infant and toddler practitioners, in center-based programs and home settings, to explore through hands on activities and group discussions strategies that support young learners. Participant will experience and discuss active learning, adult child interaction strategies and daily schedules and routines. Participants will explore information from HighScope's Tender Care and Early Learning Infant and Toddler resource book. This curriculum is approved for use in the WV Tiered Reimbursement Program. **(Limited seating)**

Shelley Nemeth, HighScope Field Representative
ECE Core Knowledge: Child Growth and Development; Environment and Curriculum
ITMH Competency: Infant/Very Young Child Development & Behavior



Shelley has traveled extensively throughout the United States, Canada and other countries delivering training to infant, toddler, preschool, kindergarten, and administrators through her work as HighScope Field Representative. Shelley has developed and facilitated

workshops related to many areas of the HighScope curriculum, leadership and general best practices for young children.

12:45-2:45 p.m. Concurrent Sessions

ABC1 - Ages & Stages Questionnaire: Social/Emotional 2 Comprehensive Seminar

ALL DAY SESSION – MUST ATTEND ALL 3 PARTS FOR STARS CREDIT

This is Part 2 of 3. This session begins in the morning and will conclude at 5:00 p.m.

Friday, September 6 Conference Sessions

9:30-11:30 a.m. Concurrent Sessions

DEF1 - One Day Introduction to The Creative Curriculum® for Infants, Toddlers & Twos, 3rd Edition with Daily Resources

ALL DAY SESSION – MUST ATTEND ALL 3 PARTS FOR STARS CREDIT

This hands-on session guides teachers and caregivers through every component of the expanded Creative Curriculum® for Infants, Toddlers & Twos, a research-based, comprehensive curriculum that focuses on building warm, nurturing relationships with the youngest learners and intentionally promoting their development and learning in all areas. Participants first explore the three curriculum volumes, which discuss in detail the latest theory and research, how to promote children's progress and support active, individualized learning during routines and experiences, and how to set up a successful environment. Participants then have an opportunity to interact with the new daily resources (Intentional Teaching cards, Mighty Minutes™ for Infants, Toddlers & Twos, Book Conversation Cards™, and Highlights Hello™) and practice using them together to plan and implement meaningful routines and intentional experiences for all the children in their care. To strengthen assessment skills, teachers use Objectives for Development & Learning, Birth Through Third Grade to practice documenting their observations of young children and to plan for and scaffold their learning. This curriculum is approved for use in the WV Tiered Reimbursement Program. **(Limited seating)**

Glenda Walker, M.A., Professional Development Trainer, Teaching Strategies, LLC

ECE Core Knowledge: Environment and Curriculum; Child Observation and Assessment

ITMH Competency: Relationship-Focused Practice



Glenda Walker has extensive knowledge in providing professional development, coaching, and mentoring to teachers, coaches, and administrators. Her background includes working with school districts, large federal and state programs, private child care, Head Start, Early Head Start, international teacher groups and teaching in and coordi-

nating university teacher educational programs. She is a highly sought out trainer for Teaching Strategies as she provides excellent instruction and presentations throughout the United States.

D2 - The “Un-session”: Environmental Design for Young, Mobile and Older Infant Spaces

Join us for an official tour of the model classroom! During this interactive session, we will visit each area of the room and discuss the importance of that area on development as well as furnishings and materials to include in the space. We will also discuss how to include inspired items and instructions on recreating some of the featured materials. You can ask questions, take pictures, and reflect on how you can incorporate ideas in your classroom.

WV Infant/Toddler Specialist Network

ECE Core Knowledge: Environment and Curriculum; Child Growth and Development

D3 - STEAM: Born to Explore

Infants and toddlers naturally explore and experience their world through play. As teachers in the early learning environment, we can set up exploration by embracing STEAM rich environments and discovering what Science, Technology, Engineering, Arts, and Mathematics looks like for an infants and toddlers. The skill progression of children as they develop and grow will guide our hands-on activities as we learn how to scaffold infants and toddlers from tinkering to cause and effect. We will also discuss the importance of process vs. product while being a partner in play. So come ready to discover during play!

Ron Mohl, Lakeshore Lead Educational Presenter

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum

ITMH Competency: Infant/Very Young Child Development & Behavior



Ron Mohl holds a B.A. from Florida Atlantic University and brings over 20 years of experience in the education industry to his position of Lead Educational Presenter for Lakeshore Learning Materials.

By focusing on the importance of play in the learning process, Ron's interactive trainings help educators enrich curric-

ula that relate to being a partner in play through authentic experiences with children.

3:00-5:00 p.m. Concurrent Sessions

12:45-2:45 p.m. Concurrent Sessions

DEF1 – One Day Introduction to The Creative Curriculum® for Infants, Toddlers & Twos, 3rd Edition with Daily Resources

ALL DAY SESSION – MUST ATTEND ALL 3 PARTS FOR STARS CREDIT

This is Part 2 of 3. This session begins in the morning and will conclude at 5:00 p.m.

E2 - Tools and Strategies for Continuous Quality Improvement

In this session, we will briefly compare the Infant/Toddler Environmental Rating Scale-Revised program assessment tool with the more recently released Infant/Toddler Environmental Rating Scale 3 version. We will then take a closer look at how these types of tools can be utilized to identify the strengths of a classroom and address areas of improvement.

Jaime Price, MS, Quality Improvement Specialist, MountainHeart Community Services

ECE Core Knowledge: Administration and Management

ITMH Competency: Screening & Assessment

E3 - Being a Partner in Play

What intentional choices can we make with children to support their learning while being a partner in play? We will look at specific strategies that enrich being a partner in play through opportunities for discovery, and actively participating in their play. As responsive partners in play, we will address the growth of the whole child while respecting them and their play.

Ron Mohl, Lakeshore Lead Educational Presenter

ECE Core Knowledge: Child Growth and Development

DEF1 – One Day Introduction to The Creative Curriculum® for Infants, Toddlers & Twos, 3rd Edition with Daily Resources

ALL DAY SESSION – MUST ATTEND ALL 3 PARTS FOR STARS CREDIT

This is Part 3 of 3. This session begins in the morning, continues through the afternoon and concludes with this session ending at 5:00 p.m.

F2 - Planning Your Professional Growth

In this session you will learn how to identify areas of strength and areas of opportunity to develop goals for your work on behalf of children and families. We will explore methods that can be used to encourage staff commitment to ongoing professional growth and learning. This session is essential for directors and family child providers who want to provide a high quality program and for those who might be considering to apply for the WV Tiered Reimbursement Program. For this session, you will need to bring a copy of the WV Core Knowledge and Competencies.

Shante Ellis, M.Ed, Quality Improvement Specialist, Connect CCR&R

ECE Core Knowledge: Professionalism and Leadership

ITMH Competency: Professional/Personal Development

F3 - Infant Toddler Language and Communication-Setting the Foundation

Books are the cornerstone of literacy but what the children hear is the cornerstone of language development. In this session, we will be describing and defining milestones for children birth to 3 and how they affect the process of acquiring language and literacy skills. During small group activities, we will be exploring the power of classroom arrangement and how this influences the acquisition of language and literacy as well as its impact on behavior and classroom management. We'll look at which books are appropriate at different stages of development. Finally, we will examine the role of the teacher in the classroom.

Ron Mohl, Lakeshore Lead Educational Presenter

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum

ITMH Competency: Infant/Very Young Child Development & Behavior

Saturday, September 7 Conference Sessions

8:00-10:00 a.m. Concurrent Session

G1 - Block Play: Building Up the Whole Child

In Block Play: Building Up the Whole Child, participants will discuss the benefits children experience while playing in the block area. We review the skills children gain across all domains when we consistently incorporate block play into their learning. Participants will also learn several ways to make their own blocks and will leave the training with a DIY item.

Melisa Dennison, BA, Early Childhood Specialist, TRAILS, Link CCR&R and **EmmaLee Griffith**, MS, Early Childhood Specialist, TRAILS, Connect CCR&R

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum

G2 - The Emotional Rollercoaster of Infants and Toddlers

Infants are born with a range of emotional responses that continue to develop and evolve as they form relationships within their world. This training will take you on a journey through the emotional development of infants and toddlers including strategies and materials to promote healthy emotional well-being during this critical time.

Linda Reeves, MS/MA, LSW, CTT, IMH-E®, Behavior Consultant, Child Care Resource Center

ECE Core Knowledge: Child Growth and Development

ITMH Competency: Infant/Very Young Child Development & Behavior

G3 – Supporting Families in Their Breastfeeding Journey

This training covers the basics of breastfeeding, from how breastmilk is made to how to help facilitate conversations about breastfeeding with pregnant women. Storage guidelines and proper positioning and latch will also be discussed.

Stephanie Barnett, LSW, MAED, MIHOW Supervisor, Northern Panhandle Head Start

ECE Core Knowledge: Health, Safety and Nutrition

ITMH Competency: Pregnancy and Early Parenthood; Supporting Others

10:15 a.m.-12:15 p.m. Concurrent Sessions

H1 - Successful Steps to Baby STEM: Science, Technology, Engineering and Math with Infants and Toddlers

Please join us in this fun and interactive training as we explore why and how family child care providers, child care center teachers, and home visitors can integrate Baby STEM into their daily learning activities.

Christine Gillis, BA, TRAILS Early Childhood Specialist, and **Debbie Carmichael**, TRAILS Associate, Child Care Resource Center

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum

H2 - Taking Care of You: Simple Strategies to Help You be Your Best for You and the Children You Care For

As providers of very young children you can sometimes find yourselves feeling overwhelmed and defeated. In this development session, we will look at ways to help build resilience within yourselves through strengthening your relationships, supporting internal beliefs, increasing initiative, and maintaining self-control.

Maxann Lunsford, BA, Behavior Consultant, MountainHeart Community Services

ECE Core Knowledge: Professionalism and Leadership

ITMH Competency: Self-Awareness

H3 - Fun with Sign Language

Each participant will receive information about the benefits of including American Sign Language into their activities and routines. They will have the opportunity to color cards with ASL words and signs to use for fun activities during the day. These cards will give the child and adult a visual aid to help remind them of the word and sign to use with finger plays, songs, and books. The participants will review some classroom management ASL words to incorporate into their classrooms or homes. The childcare professionals will be encouraged to provide these signs to their children's families so that everyone will know the signs that children are using at the childcare site.

Cheryl L. Wolfe, BS, TRAILS Early Childhood Specialist, and **Brenda Epperley**, TRAILS Associate, Mountain Heart North CCR&R

ECE Core Knowledge: Environment and Curriculum; Family and Community Relationships

Eligibility for Resources from Model Rooms

Resources provided from the Model Rooms are purchased with money from the Child Care and Development Block Grant, Infant/Toddler Set Aside Funds. These funds are specifically to be used for the improvement of quality and increased capacity of infant and toddler child care services. Therefore, only regulated child care centers, facilities, and family child care providers with a valid Provider Service Agreement serving children under the age of thirty-six months and meeting all other requirements listed on the Statement of Assurances on page 10 are eligible for and may receive resources from the Model Rooms.

If you need further clarification, you may contact joyce.m.tucker@wv.gov, Infant/Toddler Specialist Network Coordinator.

Travel Stipends for Great Beginnings 2019

Travel stipends will be awarded to individual participants based on the following chart and will be available through your local Child Care Resource and Referral Agency AFTER the conference. To apply for your stipend, contact your Infant/

Toddler Specialist and follow the instructions given. Stipends must be applied for by October 15, 2019. No applications will be accepted after this date.

From	To Morgantown	Stipend
Princeton	4 hours	\$200
Williamson	4 hours	\$200
Huntington	3.5 hours	\$175
Parkersburg	2 hours	\$100
Weirton	2 hours	\$100
Moorefield	2.5 hours	\$125
Martinsburg	3 hours	\$150
Clarksburg	.75 hours	\$50
Charleston	2.5 hours	\$125
Wheeling	1.5 hours	\$75
Beckley	3 hours	\$150
Summersville	2 hours	\$100
Bluefield/Athens/Union	4 hours	\$200
Morgantown	<.5 hours	\$25



Christine Pownell –
Fairmont, WV
(304) 366-3615



Janice Barnett –
Wheeling, WV
(304) 232-1603



Alicia Hundley –
Clarksburg, WV
866-622-6528



Destiney Uebel –
Parkersburg, WV
(304) 485-2668



Blake Turley –
Charleston, WV
(304) 348-3670



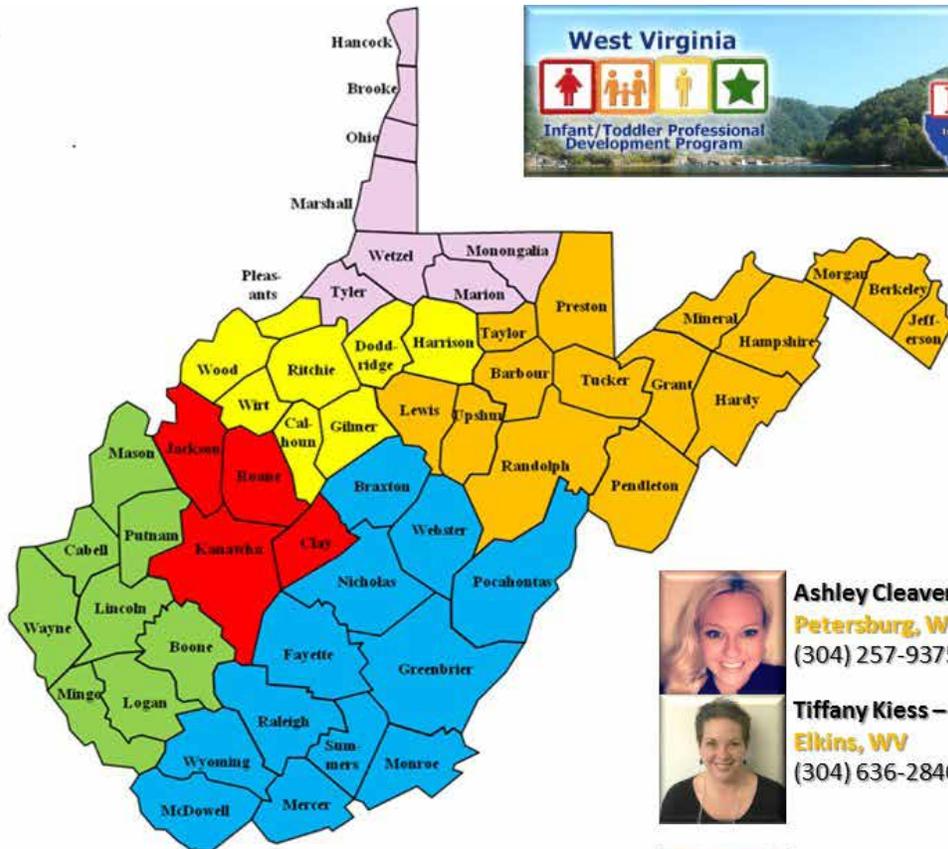
April Tyree –
Charleston, WV
(304) 348-3676



Paula Stewart –
Huntington, WV
(304) 528-3442



Tracey Barker –
Huntington, WV
(304) 523-9540



Ashley Cleaver –
Petersburg, WV
(304) 257-9375



Tiffany Kiess –
Elkins, WV
(304) 636-2840



Bethany Houchins –
Beckley, WV
(304) 707-2912



Hillary Wills –
Beckley, WV
(304) 253-7654 ext. 106

2019 WV Infant Toddler Specialist Network

Great Beginnings Conference Registration Form

Please complete and return this registration form to:

Alyson Edwards, 611 Seventh Avenue, Huntington, WV 25701

aedwards@rvcds.org or fax: 304-529-2535

****One application per participant. Photocopied registration forms are accepted****

Forms must be received by Friday, August 23, 2019

Name: _____ Position: _____

Program Name: _____

Program Address: _____

City: _____ State: _____ Zip: _____

WV STARS ID# or Registry ID#: _____ Daytime Phone: _____

*****If you do not have a WV STARS ID# or Registry ID#, please see page 1 under WV STARS Information*****

Email: _____ County: _____

(REQUIRED for registration and confirmation)

Days Attending:

Thursday

Friday

Saturday

Please indicate your 1st and 2nd choice for each session. (The number is listed at the beginning of each workshop description.)

	First	Second
Thursday (9:30-11:30 am)	A-_____	A-_____
Thursday (12:45-2:45 pm)	B-_____	B-_____
Thursday (3:00-5:00 pm)	C-_____	C-_____
Friday (9:30 am-11:30 am)	D-_____	D-_____
Friday (12:45-2:45 pm)	E-_____	E-_____
Friday (3:00-5:00 pm)	F-_____	F-_____
Saturday (8:00-10:00 am)	G-_____	G-_____
Saturday (10:15-12:15 pm)	H-_____	H-_____

Please indicate which program you are with:

Child Care

Early Head Start/Child Care Partnership

Early Head Start

WV Birth to Three

West Virginia Home Visitation Program

West Virginia Infant/Toddler Mental Health Association

If you work in child care, please mark your local Resource & Referral Agency

CCRC

Choices

Connect

Link

MountainHeart North

MountainHeart South

Eligibility for Child Care Providers to Receive Free Resources

Statement of Assurances

****This form only needs to be completed by Child Care Providers and returned with registration for the awarding of Model Room resources****

1. I assure that the center/facility/family child care provider has a valid Provider Service Agreement and accepts infants and/or toddlers under the age of 36 months.
2. I assure that the center or facility director/administrator has participated in the West Virginia Infant/Toddler Professional Development Program's Administrators' Modules and that caregivers have completed or are currently enrolled in West Virginia Infant/Toddler Professional Development Program's Caregivers' Modules.
3. I assure that the center director/facility operator/family child care provider and caregiver are credentialed on the WV STARS Pathway/Registry.
4. I assure that the center/facility/family child care provider supports implementation of the program content and learning objectives of the WVIT PDP for Caregivers and will use resources appropriately to enhance quality in the infant/toddler classrooms.
5. I assure that the participant is a qualified staff person as per WV Child Care Licensing Regulations and is regularly scheduled at least 20 hours per week providing care and education for infants and/or toddlers under the age of 36 months.
6. I assure that sufficient volunteers and transportation will be available at the end of the conference, **Saturday, September 7 at 12 noon** to facilitate the removal of resources donated to the site.
7. I understand that if the program is identified as having a history of numerous, repeated, or serious non-compliances, the Department may limit or deny resources.

Signature of Participant

Date

Completion Date of WVIT for Caregivers

OR Completion Date of ACDS (alternate means of eligibility if not participating in WVIT)

Signature of Administrator



West Virginia State Training And Registry System

ENROLL NOW

Now Offering Two Enrollment Options

Type of Applicant	Requirements	Benefits
Career Pathway Participant <i>*Required for Qualified Staff working in a Licensed Child Care Center</i>	<ul style="list-style-type: none">• Complete an Online Career Pathway Application• Attach a Copy of Resume indicating years of experience• Attach Education Documentation	<ul style="list-style-type: none">• View Professional Development Record Online• View/Print Training Certificate Online• Enroll in Training on the Training Calendar online• Awarded a Career Pathway Credential
Registry Participant	<ul style="list-style-type: none">• Complete an Online Application	<ul style="list-style-type: none">• View Professional Development Record Online• View/Print Training Certificate Online• Enroll in Training on the Training Calendar online

Please note processing of application may take up to 30 days.

Go To wvstars.org Today To Enroll

West Virginia State Training and Registry System

611 7th Ave, Suite 322 Huntington, WV 25701

Phone: (304) 522-7827 Fax (304) 529-2535 Email: wvstars@rvcds.org